

APPLICATION REQUIREMENT CHECKLIST

(Must be attached as top form to Applicant's Submission package)

AT LEAST ONE IN EACH CATEGORY MUST BE SELECTED

STUDENT STATUS ELIGIBILITY

NAME: Katelyn Collins

- ☒ Eligible for fall registration as a freshman, in an institute of higher learning, with an ACT score of 24 or higher and/or an SAT score of 1100 or higher, ranking in the top quarter of my graduating class and I have attached hereto eligibility documentation. * I had no test requirement due to my 57 hours of college credit.
- ☒ I am a continuing college student with a GPA of 3.0 or higher and I have attached hereto eligibility documentation
- ☐ I am a REALTOR® with Membership at GDWCAR in good standing and eligible to meet requirements for a designation course and I have attached hereto eligibility documentation, or course description.

ASSOCIATION ELIGIBILITY STATUS

- ☐ I am a Member in good standing with GDWCAR. Lic # _____
- ☐ I am a student of Real Estate Studies at an accredited university.
- ☒ I am a student of: (a family member, legal guardian, employee of GDWCAR) who is in good standing with GDWCAR. GDWCAR Member Name Rachel Collins (guardian) Relationship ABC Chair

RECOMMENDATION STATUS (total of 3 are required from any sources listed below)

- ☒ Attached are (1) letter(s) of recommendation from Educational Leader(s).
- ☐ Attached are (____) letter(s) of recommendation from Community or Religious Leaders.
- ☒ Attached are (1) letter(s) of recommendation from Employer(s).
- ☐ Attached are (____) letter(s) of recommendation from real estate industry professional(s).
- ☒ Attached are (1) letter(s) of recommendation from GDWCAR members in good standing.

ESSAY REQUIREMENT

- ☒ Attached is an essay not more than two (2) doubled spaced typed pages, detailing the reason you feel qualified and deserving of the scholarship and what you intend to study.

STATEMENT OF TERMS AND CONDITIONS

- ☒ Applicant acknowledges that they have read and understand the Guidelines, Policies and Requirements and agree that incomplete submission packages will not be considered.

Katelyn Collins

2/22/2023

Signature of Applicant

Katelyn Collins

Date of Submission

2/22/2023

Greater Denton Wise County Association of REALTORS®
Scholarship in Memory of Rose Crawford
Application for Consideration

Applicant's Name: Katelyn Collins
Home Address: 2715 Windstone Way City Corinth, TX Zip Code 76210
Phone: 940-230-1209 Email: Katelyncollins731@gmail.com
Current education Institution: Dallas College / Guyer High School
Grade Point Average: 3.84 college Number of College Hours Accumulated 57
4.29 HS
Counselor's Name: Brandy Guilford Phone Number: 940-369-1024
Educational Institution or Program you will be attending: Texas Tech University
Degree plan or designation you will be pursuing: Equine Science / Agribusiness

FOR GDWCAR REALTOR APPLICANTS ONLY

Current Broker: _____ Years in Industry: _____ License #: _____

Academic Achievements (Attach additional documentation if needed)

Obtained 57 hours of college credit as a high school student. Phi Theta Kappa
Honor Society, Guyer High School Student of the Month 3/2022
see resume

Awards, Honors, Leadership, etc. (Attach additional documentation if needed)

Miss Rodeo North Texas Teen 2022, FFA President 2022-2023,
Texas FFA Area V Vice President 2022-2023, Miss Rodeo North Texas Silver Spur Award

Civic or Volunteer Involvement (Attach additional documentation if needed)

TX A&M Agrilife Master Volunteer, 4-H Clover Kids Leader,
Camp Counselor at Hopper Ranch, New Hope Equine Therapy Volunteer

As an inducement for the Scholarship Committee of the Greater Denton/Wise County Association of Realtors to consider this application, Applicant represents and warrants that the statements contained within this application and the documents attached hereto are true and correct, and if such statements are found to be false, that applicant shall reimburse Association upon demand for any funds paid.

Katelyn Collins
Applicant's Signature

Date 2/22/2023

Parchment
Dallas College
7001 N Scottsdale Rd Ste 1050
Scottsdale AZ 85253-3665



Katelyn Collins
2715 Windstone Way
Corinth TX 76210-1937



Document ID
TW6AGADH

Document Type
Transcript

Total Pages: 1



CAMPUSES of Dallas College

CAMPUSES	ADDRESS
Brookhaven	3939 Valley View Ln., Farmers Branch, TX 75244
Cedar Valley	3030 North Dallas Ave., Lancaster, TX 75134
Eastfield	3737 Morley Dr., Mesquite, TX 75150
El Centro	801 Main St., Dallas, TX 75202
Mountain View	4849 W. Illinois Ave., Dallas, TX 75211
North Lake	5001 N MacArthur Blvd., Irving, TX 75038
Richland	12800 Abrams Rd., Dallas, TX 75243

From 1966 to July 2, 2020, our colleges were individually accredited. Effective July 3, 2020, our colleges merged into one entity, Dallas College. Dallas College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. The FICE # for Dallas College is 004453. From 1966 to July 2, 2020, twenty-five percent of the credit hours required for graduation in any degree or certificate program must be earned at the individual college where the credential was granted. Effective July 3, 2020, twenty-five percent of the credit hours required for graduation must be earned at Dallas College.

EXPLANATION OF CREDIT TRANSCRIPT

The Credit Transcript is a chronological listing of all credit classes taken within the Campuses of Dallas College and any credits accepted in transfer.

ACADEMIC STATUS: A 2.0 GPA is required for good standing.

CREDIT: Credit hours are stated as semester hours. One semester hour of credit represents one lecture hour or 2-3 laboratory hours each week for the 16 week semester.

COURSE NUMBERING SYSTEM:

BEFORE FALL 1995	
000 - 099	Primarily Developmental
100 - 199	Primarily Freshman
200 - 299	Primarily Sophomore

FALL 1995 TO DATE	
0000 - 0999	Primarily Developmental
1000 - 1999	Primarily Freshman
2000 - 2999	Primarily Sophomore

FALL 2021 TO DATE	
3000 - 3999	Primarily Junior
4000 - 4999	Primarily Senior

EXPLANATION OF GRADES, GRADE POINT AVERAGES AND OTHER SYMBOLS

A	Excellent Performance
B	Good Performance
C	Average Performance
D	Poor Performance
F	Failing Performance
WF	Withdrawn Failing Performance

* Credit earned by other means (AP, CLEP, Credit by Exam, Educational Experience)	
+ Repeated course (the most recent grade is used in the GPA)	
# An honors credit	
() Credit hours in parenthesis () indicate hours attempted but not earned; always associated with F grades	

C or Better	Not computed
E	Not computed
I	Not computed
NR	Not Reported by Instructor
P	Not computed
W	Not computed
WP	Withdrawn Passing
WX	Progress: Re-Enrollment Required

GPA (1)	Grade point average (1) is inclusive of all courses at Dallas College that receive a performance grade of A, B, C, D, F and WF.
GPA (2)	Grade point average (2) is inclusive of all the college level courses taken at Dallas College.

CORE - As of Fall 2014, the College Core Curriculum requires forty-two (42) hours to comply with the TEXAS CORE CURRICULUM as required by Texas law.

The numeric codes from the core curriculum indicate specific subject areas: Communication (010); Mathematics (020); Life & Physical Science (030); Language, Philosophy & Culture (040); Creative Arts (050); American History (060); Government/Political Science (070); Social & Behavioral Sciences (080); Component Area Option (090).

Information on current and historical Core Requirements can be found at www.dallascollege.edu/corehistory

RELEASE OF INFORMATION: In accordance with the Family Rights and Privacy Act of 1974, this information is being released on the condition that you will not permit any other party to have access to this information without the student's written consent.

This Academic Transcript from Dallas College located in Dallas, TX is being provided to you by Parchment, Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Parchment, Inc. is acting on behalf of Dallas College in facilitating the delivery of academic transcripts from Dallas College to other colleges, universities and third parties.

This secure transcript has been delivered electronically by Parchment, Inc. in a Portable Document Format (PDF) file. Please be aware that this layout may be slightly different in look than Dallas College's printed/mailed copy, however it will contain the identical academic information. Depending on the school and your capabilities, we also can deliver this file as an XML document or an EDI document. Any questions regarding the validity of the information you are receiving should be directed to the Admissions Office of a college that this student attended. The Dallas College contact information is as follows: Dallas College, 1601 Betham Jean Blvd, Dallas, TX 75215, Tel: (214) 378-1500.

BROOKHAVEN · CEDAR VALLEY · EASTFIELD · EL CENTRO · MOUNTAIN VIEW · NORTH LAKE · RICHLAND

Collins	Katelyn	MI
LAST NAME	FIRST	
### ##-0304	3530299	07/31/2005
	IDENTIFICATION NUMBER(S)	



Shaynda Navarro Floyd
Shaynda Navarro Floyd, Provost

OFFICIAL
ACADEMIC
TRANSCRIPT

Texas Core Curriculum Information

Core 2015 not completed -- See Core Curriculum Information

COURSE CODE	COURSE NUMBER	COURSE TITLE	FIELD OF STUDY	CORE CORN	SEMESTER HRS.	GRADE
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Overall Dallas College hours earned:

57

COURSE CODE	COURSE NUMBER	COURSE TITLE	FIELD OF STUDY	CORE CORN	SEMESTER HRS.	GRADE
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Test Scores:

Writing No TSI test scores on file
Math TSIA 2014 369-Initial&High 08/04/2020
Reading No TSI test scores on file

TSI Statuses:

Writing Complete Coursework - SPCH-1311
Math Complete State Approved Assessment
Reading Complete Test - see test scores above
Coursework - HIST-1301

TEC, Section 51.907 DROPS:

Section 51.907 of the Texas Education Code effective Fall 2007.
Drops outside of Dallas College not reflected.
Drops as of transcript print date = 0

Core Curriculum Information:

010 Communication COMPLETED: 2021SU
030 Life and Physical Sciences COMPLETED: 2021SP
040 Language, Philosophy & Culture COMPLETED: 2021FA
050 Creative Arts COMPLETED: 2020FA
060 American History COMPLETED: 2020FA
070 Government/Political Science COMPLETED: 2021SP
080 Social and Behavioral Science COMPLETED: 2021SU

End of official record 02/14/2023

BROOKHAVEN · CEDAR VALLEY · EASTFIELD · EL CENTRO · MOUNTAIN VIEW · NORTH LAKE · RICHLAND

Collins	Katelyn	MI
LAST NAME	FIRST	
### ## 0304	3530299	07/31/2005
IDENTIFICATION NUMBER(S)		



OFFICIAL
ACADEMIC
TRANSCRIPT

Texas Core Curriculum Information

Core 2015 not completed -- See Core Curriculum Information

Page: 1 of 2

CAMPUS CODE	COURSE NUMBER	COURSE TITLE	FIELD OF STUDY	CORE CURR.	SEMESTER HRS.	GRADE
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Institutions Attended:
Out of District Texas Home School

Institutional Credits

FALL 2020 (08/24/2020 to 12/10/2020)						
HIST1301 UNITED STATES HISTORY I	060	3.00	A			
08/24/2020 to 10/15/2020						
HIST1302 UNITED STATES HISTORY II	060	3.00	A			
10/19/2020 to 12/10/2020						
BIOL1406 BIOLOGY FOR SCIENCE MAJORS I	030	4.00	B			
MUSI1310 AMERICAN MUSIC	050	3.00	A			
10/19/2020 to 12/10/2020						
Term GPA1 3.692 GPA1 Credit 13.00						
Vice President's Honor Roll						

SPRING 2021 (01/19/2021 to 05/13/2021)						
BIOL1407 BIOLOGY FOR SCIENCE MAJORS II	030	4.00	B			
GOVT2305 FEDERAL GOVERNMENT	070	3.00	A			
01/19/2021 to 03/11/2021						
GOVT2306 TEXAS GOVERNMENT	070	3.00	A			
03/22/2021 to 05/13/2021						
MUSI1306 MUSIC APPRECIATION	050	3.00	A			
01/19/2021 to 03/11/2021						
SPCH1311 INTRODUCTION TO SPEECH COMMUNI	090	3.00	A			
12/11/2020 to 01/10/2021						
ENGL1301 COMPOSITION I	010	3.00	A			
03/22/2021 to 05/13/2021						
Term GPA1 3.789 GPA1 Credit 19.00						
Vice President's Honor Roll						

Continued on next Column/Page

CAMPUS CODE	COURSE NUMBER	COURSE TITLE	FIELD OF STUDY	CORE CURR.	SEMESTER HRS.	GRADE
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SUMMER 2021 (06/03/2021 to 08/05/2021)						
ENGL1302 COMPOSITION II	010	3.00	A			
06/03/2021 to 07/01/2021						
ECON2301 PRINCIPLES OF MACROECONOMICS	080	3.00	A			
07/06/2021 to 08/05/2021						
Term GPA1 4.000 GPA1 Credit 6.00						
Academic Recognition						

FALL 2021 (08/23/2021 to 12/09/2021)						
PHIL1304 INTRODUCTION TO WORLD RELIGION	040	3.00	A			
08/23/2021 to 10/13/2021						
PSYC2301 GENERAL PSYCHOLOGY	080	3.00	A			
10/18/2021 to 12/08/2021						
Term GPA1 4.000 GPA1 Credit 6.00						
Academic Recognition						

SPRING 2022 (01/18/2022 to 05/12/2022)						
PSYC314 LIFESPAN GROWTH & DEVELOPMENT	080	3.00	A			
03/21/2022 to 05/10/2022						
PHIL2303 INTRODUCTION TO FORMAL LOGIC		3.00	A			
Term GPA1 4.000 GPA1 Credit 6.00						
Academic Recognition						
FALL 2022 (08/22/2022 to 12/08/2022)						
ENGL2311 TECHNICAL AND BUSINESS WRITING		3.00	A			
10/17/2022 to 12/08/2022						
CHEM1406 INTRODUCTION CHEMISTRY I	030	4.00	A			
Term GPA1 4.000 GPA1 Credit 7.00						
Academic Recognition						

Cumulative GPAs	GPA1	GPA2
Grade point average	3.860	3.860
GPA hours attempted:	57	57
GPA hours earned:	57	57
GPA hours points:	220	220

Student Transcript

Denton Independent School District

Student: Collins, Katelyn Yvonne Nicole
2715 Windstone Way
Corinth, TX 76210

John Guyer High School
7501 Teasley Lane
Denton, TX 76201

(940) 369-1000

CEEB #: 441946

Birth Date: 7/31/2005**Phone:** (111) 111-1111**State ID:** 628980304**Graduation Date:****Student ID:** 833267**Grade:** 12**Ethnicity:** Not Hispanic/Latino**TX Grant Eligibility:** 34**Parent Guardian:** Rachel Collins**Race:** White**Certificate of Completion Date:**

Graduation Program Type: FHSP-For students who entered grade 9 in 2014-2015 and thereafter or entered grade 9 prior to the 2014-2015 school year and opted to graduate under the FHSP.

Student Unique ID: 7424277618**Year:** 2017-2018 School Year **Gr:** 07**Gr:** 08**Building:** Ronny Crowmover Middle School**Building:** Ronny Crowmover Middle School

Dept	Course	1st	2nd	Credit
CT	13024200	95	J 100	1
	PRINHUR			
Tot Crt: 1.000		State: 1	Local: 0	

Dept	Course	1st	2nd	Credit
CT	N1303757	GTT2	91	J 0.5
CT	13024500	LNURTWEL	98	J 0.5
Tot Crt: 1.000		State: 1	Local: 0	

Year: 2019-2020 School Year **Gr:** 09**Gr:** 10**Building:** John Guyer High School**Building:** Texas Success Academy, Arlington, TX 061901007

Dept	Course	1st	2nd	Credit
CT	13009900	96		0.5
PE	PES00052	100	100	1
CT	13000200	93	91	1
WL	03440100	95	95	1
LA	03220100	93	90	1
SC	03010200	93	H 94	1
MA	03100500	92	97	1
EL	N1290050		100	0.5
SS	03320100	91	H 96	1
	PROFCOMM			
	PEFOUND			
	PRINAFNR			
	SPAN 1			
	ENG 1			
	BIO			
	ALG 1			
	CLGTRN			
	W GEO			
Tot Crt: 8.000		State: 8	Local: 0	

Dept	Course	1st	2nd	Credit
MA	03100700	96	3 96	3 1
LA	03220200	94	3 94	3 1
SS	03340100	95	3D 95	3D 1
SS	03330100		95	95 0.5
SS	03310300		95	D 0.5
SC	03040000		95	3 95 3 1
LA	03220400		95	3D 95 3D 1
SS	A3370100		92	P 92 P 1
FA	03155600		95	3D 95 3D 1
Tot Crt: 8.000		State: 8	Local: 0	

Year: 2021-2022 School Year **Gr:** 11**Building:** John Guyer High School

061901007

Dept	Course	1st	2nd	Credit
CT	13002200	95	100	1
LA	03220300	99	99	1
WL	03440200	90	92	1
CT	13000300	97	99	1
CT	13000400	98		0.5
CT	13000500		98	0.5
MA	03100600	99	97	1
SC	03050000	88	86	1
	AGMECHMT			
	ENG 3			
	SPAN 2			
	LIVEPROD			
	SMANIMGT			
	EQUINSCI			
	ALG 2			
	PHYSICS			
Tot Crt: 7.000		State: 7	Local: 0	

1/18/2023

Student: Collins, Katelyn Yvonne Nicole
2715 Windstone Way
Corinth, TX 76210

Student Transcript

John Guyer High School
7501 Teasley Lane
Denton, TX 76201

Denton Independent School District

(940) 369-1000
CEEB #: 441946

Birth Date: 7/31/2005
Student ID: 833267
Parent Guardian: Rachel Collins
Graduation Program Type:

Phone: (111) 111-1111
Grade: 12
Gender: F
State ID: 628980304
Ethnicity: Not Hispanic/Latino
Race: White

Graduation Date:
TX Grant Eligibility: 34
Certificate of Completion Date:
Student Unique ID: 7424277618

FHSP-For students who entered grade 9 in 2014-2015 and thereafter or entered grade 9 prior to the 2014-2015 school year and opted to graduate under the FHSP.

Gr: 12

Year: 2022-2023 School Year
Building: John Guyer High School 061901007

Dept	Course	1st	2nd	Credit
CT	13002300 AGSDF	100		0.5
SC	13000700 ADVANSCI	97		0.5
MA	03102530 STATS	92		0.5
LC	85000XXX Local-Credit Course - Other	100	L	0.5
	Secondary Subject			
CT	13000600 VETMEDAP	95		0.5
LC	85000XXX Teacher Aide	100	L	0.5
LC	85000XXX Teacher Aide			0
Tot Crt: 3.000		State: 2		Local: 1

Student Transcript

Denton Independent School District

Student: Collins, Katelyn Yvonne Nicole
2715 Windstone Way
Corinth, TX 76210

John Guyer High School
7501 Teasley Lane
Denton, TX 76201

(940) 369-1000
CEEB #: 441946

Birth Date: 7/31/2005
Student ID: 833267
Parent Guardian: Rachel Collins
Graduation Program Type:

Phone: (111) 111-1111
Grade: 12
Gender: F
State ID: 628980304
Ethnicity: Not Hispanic/Latino
Race: White

FHSP-For students who entered grade 9 in 2014-2015 and thereafter or entered grade 9 prior to the 2014-2015 school year and opted to graduate under the FHSP.

Type	GPA	Rank
Earned GPA	4.2941	94 / 580
Unweighted	3.9412	
Credit -- Tot: 28.000	State: 27.000	Loc: 1.000

Comments

Grades awarded in Spring 2020 were during COVID-19 closure.

Endorsements Dist Lvl Achieve Business and Industry Arts and Humanities Multi Disciplinary Public Service STEM

Pursuing

Performance Acknowledgements: Certifications/Licensures- 784;

CPR INST - Speech Req Met - 12/19/2019 Peace Officer Inst Met - FAFSA Met -

End Of Course Tests					
English I	Exempt	2020 Waived	Algebra I	Exempt	2020 Waived
English II	Exempt	Private School	Biology	Exempt	2020 Waived
			US History	Exempt	Private School

[Signature]
Signature
Title
A-D, 10th-12th

#-out of sequence, N=credit advancement, O=credit retrieval

A passing grade is 70 or above; P = Pass; F = Fail
The following codes appear in column next to semester mark: A=State Articulated;C=Correspondence;D=Dual Credit;E=Credit by exam without prior instruction;G=Gifted & Talented;H=Honors;I=International Baccalaureate Course;J=High School Course completed prior to grade 9;K=Pre-International Baccalaureate;L=Local Credit;M=Magnet Course;P=College Board Advanced Placement Course;Q=Pre/ADV Placement;R=Summer School;T=Credit by exam with prior instruction;X=Innovative Course;Z=Distance Learning;1=PE Equiv/Waiver;2=CTE Coherent Seq;3=District Eval;4=CTE Satisfies;5=Reduced Credit Due to Excessive Absences;7=A TEKS-based course that includes 100 minutes of moderate to vigorous physical activity per five-day school week taken to satisfy the physical education requirement on the Foundation High School Program;8=A course other than a Language other than English (LOTE) course taken to satisfy the LOTE requirement on the Foundation High School Program;9=A course taken by a student with written permission from the student's parent/guardian to satisfy the fourth science requirement for the arts and humanities endorsement on the Foundation High School Program;JZ=HS Course completed prior to grade 09/Course taken by distance learning. Refer to rules for appropriate use.

February 13, 2023

To whom it concerns:

Please consider Katelyn Collins as one of your recipients for the legendary Rose Crawford scholarship. I honestly could not think of a more deserving young lady.

This young lady has overcome more obstacles in her short life than most do in a lifetime. She is always driving forward and making the most of any situation that she is put into. Katelyn's list of accomplishments include being Miss Teen North Texas, president of the FFA at Guyer High, advanced classes in high school that are college credit courses, proud horse momma and awesome big sister.

Katelyn has always followed her passion with animals, owning several of her own including a horse, show rabbits and show chickens. She has also owned a pig in the past. The responsibility that it takes to care for these expensive animals is very extensive and she always steps up to those responsibilities. Katelyn is took this passion to become a Clover Kids Leader when she teaches the youth about agriculture and getting them started on their projects. She pours herself into teaching others thru clubs like this, FFA and even at her job where she works with young students teaching horseback riding.

Another accomplishment of Katelyn's is her winning Miss Teen North Texas. The amount of time, practice and guts it takes to go back on that stage, after being defeated the year before, is not something most teenagers could do once they fail. Not only did she not go back out there, she owned it! From the speech to the riding portion of the competition, she prepared and performed beautifully. She is now touching many lives with the responsibilities that that title holds, traveling the state to represent North Texas.

Again, please consider Katelyn for this award. I know that Katelyn will be a proud representation of what this scholarship means to so many.

Please feel free to reach out to me for any additional information or questions.

A handwritten signature in black ink, appearing to read 'Stefanie'.

Stefanie Tull
Century 21 Judge Fite
Real estate professional
940.435.8939
stefanietull@judgefite.com

Christin Slough
The Slough Family
908 Quail Hollow Ave
Denton, TX 76210
2.16.2023

Dear Scholarship Committee:

I am writing in reference to your applicant, Katelyn Collins. Katelyn Collins started out as "just" our baby sitter several years ago in her early teens.

Over the years, we've watched an incredible young girl become an even more incredible young woman. As a 42 year old wife, mother and multiple business owner I can attest that she has the strongest work ethic of nearly every human I've ever met. She babysits for my family weekly while holding down more than one job, agriculture pageants, caring for her animals, being an incredible family member and a mentor to younger students.

Not only is Katelyn a lover of agriculture, but she is an advocate. I watch her many activities and they are all focused on one main thing – serving her community through agriculture and awareness. She bridges the gap between animals and humans so beautifully. So much so, that just this year our daughter chose to take on 4-H and is now showing bunnies. Katelyn has been here every step of the way for our family, coaching us how to enter the world of 4-H and even preparing us for our first show.

Katelyn makes excellence a priority in everything she does – and she has chosen her priorities well. Obviously, I don't know the other candidates but I can confidently say that an investment into Katelyn's future is an investment well spent for both her and for the agricultural community at whole.

Sincerely,

A handwritten signature in black ink, appearing to read "Christin Slough", with a stylized flourish at the end.

Christin Slough
The Slough Family

February 12, 2023

Dear the Scholarship Selection Board:

It is my proud honor to recommend Katelyn Collins for your scholarship selection process. From the first day, I met Katelyn in class back in August of 2019, I knew she was destined for big things. Her freshman year, she appeared to be shy and reserved but you could tell she had speaking and leadership skills that just needed to be developed and refined. During her freshman year, she jumped right in and bought a breed rabbit but the dreadful COVID struck that spring and she was unable to show since the world shut down in early March. That didn't detour Katelyn.

Sophomore year, she had moved to a different school for the year but her heart still desired FFA. By the time Katelyn came back to Guyer, her junior year, she was excited to dig in deep and try everything. In the fall she competed on one of the hardest LDE teams – Senior Chapter Conducting. This was the first year that Denton Guyer had ever had a Chapter Conducting LDE team. She studied hard and helped her fellow FFA members study for the contest. The team didn't advance but this only drove Katelyn to wanting to become a FFA officer for Denton Guyer FFA. Within her junior year, she raised a pig and had her breeding rabbit and was very active showing in county and state shows. Then CDE teams started to form, being a horse person, she started up and trained the horse team on her own. And when FFA officer applications became available, she was one of the first ones to turn in the application. Katelyn is now a senior and the President of our chapter for the 2022-2023 school year and is one of our top speakers -speaking on any topics about promoting agriculture.

Besides her speaking and leadership skills, Katelyn is very active with raising rabbits and fancy chickens, along with building an agriculture mechanics project to take to the DCLA show. And in her spare time, she helps Mr. Nobles out at his rabbit breeding barn with feeding and working of all of the animals. Learning from Mr. Nobles has helped her become very competitive in the rabbit showing world and in return she is helping fellow students get breeding rabbits so they can be more involved in FFA.

From the first day I met her, to today, she has developed into a wonderful young woman. Katelyn would be one of my top choices for a scholarship. She is a great speaker, has amazing leadership skills (always wanting to include everyone and takes other people's feelings in consideration), and through it all she has been able kept up her grades academically. If we need a volunteer for anything, she is one of the first we call upon and she is always willing to do anything that we ask of her.

I highly encourage you to give Katelyn Collins a scholarship fore she really deserves one.

Thank you,



Tracy Kalka-Nureberg

Denton Guyer Agriculture Science Teacher

7501 Teasly Lane

Denton, Tx 76210

210-831-0438 cell

Katelyn Collins

940.230.1209

Consideration for the GDWCAR Rose Crawford Memorial Scholarship

As far back as I can remember, my biological parents have struggled with addiction. By the time I was nine, both of my parents abandoned me. I was fortunate to move in with my Aunt Rachel, a person I can rely on, who has become my mother. RaeRae has helped me cope, hope, plan, and succeed in setting goals and accomplishing them. Of course, the emotional baggage from this forced me into a whirlwind of problems that I've overcome and has led me to a future: one I trust includes a Bachelor's and Master's Degree from Texas Tech University. With the help of the GDWCAR scholarship, I will be able to focus on my education without the worry of student loans.

My dad finished a short-term sentence in prison in January 2019. I was really afraid to let him back into my life because I was unsure if he had really kicked his addictive habits. I was protecting my feelings and those of my autistic brother. I attended a youth retreat at my church and was convinced I should have mercy for my dad. That retreat opened the door for a chance to rebuild our relationship. He visited us often, spending time watching me riding my horse, having dinner with us, and just having fun again. Having him back in my life gave me a wonderful, unexplainable feeling. To me, it felt like the hole left in my heart from my early childhood had been filled.

Within a very short time, I learned that addicts are unpredictable and don't always keep their promises to stay sober. As I watched his relapse, I decided that my dad would keep tearing me apart if I let him. I decided, for the sake of myself, my mental health, and to have a normal, happy high school career, enough was enough. With much sorrow, I told him goodbye. Coming

to terms that he probably wouldn't see me graduate from high school, get into college, or get married was a bitter pill to swallow. As a high school sophomore, I knew I needed help.

Therapy? Yes. Acceptance of his situation? Yes. A resolution to move forward? Most certainly.

I began moving forward by setting goals for myself, not the least of which was ultimately getting into college. I decided my time and energy would be used for building a positive future. I began by focusing on the things I could control: my grades, my attitude, my work, and my passions. My grades were my first priority. When I analyzed the things in my life that gave me the most joy, they all pointed toward animals and agriculture.

Through FFA, I attended the leadership development events for the long-term benefit of having a better chance to become president of my chapter and to run for district office. I spent countless hours studying and volunteering to keep these leadership positions within my purview. I spent my free time learning about animals to improve my knowledge in the horse judging arena and in the show arena. I worked ambitiously with my horse judging team to attain a high ranking in state competitions. Additionally, I joined a program for women that is based on my love and passion for agriculture, Miss United States Agriculture.

The seeds I began planting after the decision to focus on the future have begun sprouting. I've had my share of adversity. It hurts. But overcoming it feels wonderful. My hardships have brought to light my love for agriculture, which makes Texas Tech the perfect university to further my education. I am not yet done with accomplishing my dreams.

Consideration of the GDWCAR scholarship is an honor and I am grateful for the opportunity. By working hard, living with integrity, and having confidence in myself, nothing can stop me!



KATELYN COLLINS

HIGH SCHOOL GRADUATION: MAY 2023

MAIN OBJECTIVE

Pursuing the GDWCAR Scholarship.

ACCOMPLISHMENTS

- 4.3125 Weighted GPA
- Guyer High School Student of the Month 3/2022
- Miss Rodeo North Texas Fair Teen Queen 8/2022
- 2021 and 2022 Denton Co., Texas Miss United States Agriculture
- 1st Runner Up, Texas Miss United States Agriculture, 2021
- Dallas College Phi Theta Kappa Honor Society - Member ID 000021372144
- Miss Rodeo North Texas Fair Silver Spur Award, 8/2021
- Denton Guyer FFA President 2022-2023
- Texas FFA Area V District V Vice President 2022-2023

CONTACT DETAILS

Cell: 940.230.1209
katelyncollins731@gmail.com
2715 Windstone Way, Corinth,
Texas, 76210

WORK EXPERIENCE

2017-Current

Nanny

- Provide short term care for a bright 8 year old.
- Maintain schedules and transport to extracurricular activities.
- Teach basic cooking skills.
- Perform housekeeping tasks.

2017-Current

Camp Counselor at Hopper Ranch

- Organize and lead small and large group activities such as crafts, horseback riding lessons, and games.
- Identify and respond to camper behavioral issues, and report concerns to camp leadership.
- Provided leadership to campers in all areas and acted as a role model in all areas of camp activities, including cleanliness, punctuality, chores, rules, and sportsmanship.

February 2022-Current

Rabbit Breeding and Care Intern at Nobles Rabbitry

- Perform the duties of handling, breeding, sanitation, and disease control of rabbits.
- Establish breeding timing and monitors gestational periods and birthing

ACADEMIC HISTORY

Guyer High School - Class of 2023

- Radio team LDE 2019
- Vet team CDE 2020
- Breeding Rabbit SAE 2019-Present
- Chapter Conducting LDE 2021, 2022
- Ag Skills LDE 2021, 2023
- Market Hog SAE 2021-2022
- Horse Evaluation CDE 2022, 2023

Dallas College - Aug 2020 - Current

College/ Dual Credit Experience

- Obtained 57 hours of college credit
- Dallas College Phi Theta Kappa Honor Society - Member ID 000021372144

MAIN INTERESTS

- FFA
- Agriculture Advocacy
- Leadership in Agriculture
- Rabbits; Breeding, Showing
- Rodeo
- Equine Studies
- Horse Judging